SAC RESOURCE ALLOCATION REQUEST FORM FY 2021/22 Santa Ana College inspires, transforms, and empowers a diverse community of learners Division/Department: Student Services References: Submitted By: Vaniethia Hubbard RAR's are used to meet accreditation standards - tying outcomes to request to planning to budget Resource Allocation Request Procedures Directions & Timeline: RSCCD Planning and Design Manual 1. Enter items that have been included in your 2021/22 approved or revised program review that require new or additional funding. Sort request by category (i.e. Instructional Supplies, Facilities, etc.,) and prioritize by numerical value, #1 being highest priority of need. Please submit Prioritized Resources Allocation Requests to Director, Campus Budget & Accounting by Wednesday, July 7, 2021. **Budget Office use only** How does your request relate to Is this a multilas this request been submitted to other course/program Student Learning disciplinary or Outcomes (SLOs) (Academic Depts. campus wide funding sources? FY 21/22 and Service Unit Outcomes (SUOs) request? es/No Estimated Cost Administrative/ How does your request How will you measure Yes/No f Yes, what funding Select request type using ipport Depts.). What are you relate to SAC's Strategic the success of your If Yes, please source (GP, Equity, (Do not leave this ITEM FUNDED? GL Account will be added during lanning to achieve? roject? Department/ Program Item Description the drop down menu. explain SWP, Perkins) column blank) YES/NO the funding period **Funded Amount** COUNSELING Summer Counseling Support completion with more Counseling Center Personnel (Non-Instructional) Provide more Counseling Appointments education plans ounseling usage data 75,000 13-0003-631000-15310-1434 75,000 Hours mprove retention, learn to study more earning Survey. Annual Study Skills efficiently, improve study skills, improve Retention, persistence and nstructor Observation. MESA Workshop/materials ipplies (Non Instructional ompletion elf-Disclosure, surve 5,000 3-0003-649000-15340-4610 5,000 Stipends for facilitators/ earning Survey, science mentors/study nstructor Observation. Contracted Services (Non-Learning Strategies, Expose Student to Retention, persistence and 13-0003-649000-15340-5100 MESA skills workshops instructional) Career Choices, Application of Strategies completion Self-Disclosure, surveys 3.000 1.680 10 Computer Stations for 13-0003-639000-15310-4610 Retention, persistence and JndocuScholars Program Office-Other Equipment 15.000 13-0003-639000-15310-6410 15.000 Center upport Academic Success ompletion tudent program data 10 Computer Stations for Retention, persistence and 13-0003-649000-15310-4610 Asian Pacific Student Program Office-Other Equipment udent program data Yes, US Dept of Ed 15,000 13-0003-649000-15310-6410 15,000 Counseling TOTALS 113,000 **Funded Totals** 111,680 EOPS Will not be submitting requests DSPS echnology, software License and Fees: Lease Software/licenses/fees Title 5 Legal Compliance, Guideo tudent Learning 10.000 13-0003-642000-19521-5950 10.000 Agreement Instructional) ervice Area Outcomes Pathways utcomes Yes, Fund 11 Student work study Student Learning Outcomes Student Success ollaborations Yes. Fund 11 2,924 13-0003-642000-19521-2340 2,924 Staff Overtime for after hours student support i.e Farly Decision, Off ampus collaborations Personnel (Non-Instructional) Service Area Outcomes Equity, Student Success ollaborations es. Fund 11 1,813 3-0003-642000-19521-2350 1,813 DSPS TOTALS 14,737 **Funded Totals** 14,737 ENROLLMENT SERVICES Will not be submitting requests FINANCIAL AID Will not be submitting requests HEALTH & WELLNESS CENTER es, would lumber of interactions provide for Provide Health Education to students on Provide access to health services with students & activities ampus wide Health & Wellness 7,824 13-0003-644000-19530-2320 Health & Wellness Center TOTALS 7,824 **Funded Totals** 7,824 SCHOLARSHIP & COLLEGE ADVANCEMENT

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					This software direct will							
					reulst in data driven							
					metrics that will allow for							
					the Scholarship Program							
					to see areas of impact and							
					areas of need related to							
					who are scholarship							
					program is serving and							
					not. A SWAT using the							
					data that is housed in the							
					NextGen software in part							
					of the reasoning for							
			The Scholarship Software Next Gen is		utlitizing this software and							
			directly linked to the SLO's. Specifically,		why we must continue on							
			the SLO: Streamline all scholarship		this platform. Program							
			applications to reflect and meet current		goals related to more							
			SAC demographics and needs. Our softare	Area 1: College Access of the	accurate scholarship							
			system is the main tool that allows for this	stragetic plan. " Financial	matching is needed. This							
			SLO and the overall scholarship	support for students will	facliaites data driven							
			competition to be strategically framed to	increase." (pg. 1) "Increase	scholarship resources	I						
			meet all the variables of the awards and	financial aid and scholarship	matching. It is also a legal	I						
			the highest needs of all our students. We	support to new/continuing	compliance regarding all	I		1 1]
			continue to refine the process to be inline		scholarship competitions	I						
			with all of our program review	listed in the Strategic Plan under	regulations regarding	I						
		Software/Licenses/fees	components and the Strategic goals of the		scholarship selections	I]
Advancement/Scholarships	Technology	(Instructional)	components and the strategic goals of the college utilizing this critical tool.	numbers of scholarships:	processes.	NO	No	1	11,000	Yes	13-0003-709000-19550-5950	11,000
Advancement/scholarships	reciliology	(Ilisti detioliai)	conege utilizing this critical tool.	numbers of scholarships.	processes.	NO	INO	1	11,000	163	13-0003-703000-13330-3330	11,000
				During high-frequency student								
				services times throughout the								
				year, the Scholarship Office (A								
				Student Services Function) of the								
				Advancment Office, has a audit,								
				compliance and direct student								
				services obligation to faciliate								
				and distrbute scholarship								
				awards. These high frequency								
				times are not able to be								
				completed and seen through								
				without additional short-term								
				hours given the classified								
				employees current load and	This funding and work will							
				capicaty. By funding these	be measured against the							
				additional hours the college is	same variables as all other							
1		1	1	not only support the Strategic	requests, the Program	1		1 1				
		ĺ		Plan Goal:Area 1: College Access	goals and overall							
				of the stragetic plan. "Financial	connection to the	I]
1		1	1	support for students will	stragetic plan: Increase	1		1 1				
1		1	1	increase." (pg. 1) "Increase	financial aid and	1						
				financial aid and scholarship	scholarship support to	I]
			The Office of College Advancement is the	support to new/continuing	new/continuing students	I]
			umbrella program/Office that manages	students at SAC." But is also	at SAC." IN order to	I]
1		1	the Student Services Component of the	supporting the Scholarship	growth, maintain and	1		1 1				
			operations: Scholarships. During high	Program goals related to the	facilitiate the distribution	I]
1	Personnel - Short Term	1	frequency times, additional hours allow	Service Learning Outcomes.	of funds, this funding is	1		1 1				
Advancement/Scholarships	Hours	Personnel (Instructional)	for the program to run	Outlined:	critial.	NO	Yes	2	5,000	YES - Equity, \$9,403	12-2549-649000-19550-2320	l . l
	•	(macraectorial)	I a a a b a b a a a a a a a a a a a a a		,		TOTALS			Equity, \$5,105	Funded Totals	11.000
Advancement/Scholarshi	iha						IOIALS		16,000		runded Totals	11,000
STUDENT DEVELOPMENT												
Will not be submitting requests												
STUDENT AFFAIRS			1									
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				It aligns with the strategic plan								
				under- "Promote awareness of								
			Providing additional support staff and	under- "Promote awareness of college programs and services								
	Short-term Hours for		Providing additional support staff and services will further help assisit our target	under- "Promote awareness of								
	Employee: Elizabeth			under- "Promote awareness of college programs and services								
			services will further help assisit our target	under- "Promote awareness of college programs and services regionally." ATS educates SAUSD	By the total number of							
	Employee: Elizabeth		services will further help assisit our target group of first-generation/low income	under- "Promote awareness of college programs and services regionally." ATS educates SAUSD students about the services and programs offered at Santa Ana	By the total number of students we are able to							
Academic Talent Search	Employee: Elizabeth Lomeli-Student Services	Personnel (Non-Instructional)	services will further help assisit our target group of first-generation/low income students, who will need additional	under- "Promote awareness of college programs and services regionally." ATS educates SAUSD students about the services and		No	No	1	7,759	Yes	13-0003-649000-19565-2320	7,759

	The Academic Talent			It aligns with the strategic plan								
	Search program has costs			under- "Promote awareness of								
	that cannot be covered by	•	Our students are considered low-	college programs and services								
	the grant. These costs		income/first-generation, and many with	regionally." ATS educates SAUSD								
	include food for our after-		food insecurities. By providing a small	students about the services and								
	school and lunch time pre-	-	incentive such as food during our	programs offered at Santa Ana	By the total number of							
	college workshops for		workshops, we can better support student	College, as a post secondary	students who attend each							
Academic Talent Search	grades 8-12.	Supplies (Non Instructional)	learning and participation.	option.	workshop.	No	No	2	2,000	Yes	13-0003-649000-19565-4610	2,000
Student Affairs							TOTAL	S	9,759		Funded Totals	9,759

FY21.22 Funding Totals - Student Services										
RAR's	155,000									
Equity	264,405									
CEWD	176,484									
Grand Totals	595.889									

			Guided Pathways Career Services	CAC Possarch on Student							
Developer / Career			(Centralized Model), Equity &	Success & Career							
					N.	v	_	02.750	A1 -		
				Exploration	NO	res	2	92,759	NO		
							_				
				Student program data	No	No	5	119,295	No		
			1.1				L 1				
rdinator	Personnel (Non-Instructional)	and Center	completion	Student program data	No	Yes, US Dept of Ed	7	119,295	No		
fessional Experts DHH	Personnel (Non-Instructional)	Student Learning Outcomes	Pathways	in credit classes	No	Yes. Fund 11	2	73,553	No		
			Title 5 Legal Compliance, Guided	DHH Agency and Student							
H/Contract Agencies	Personnel (Non-Instructional)	Student Learning Outcomes	Pathways		No	Yes. Fund 11	3	55,000	No		
				Student Learning							
ess copies, supplies	Supplies (Non Instructional)	Service Area Outcomes	Equity, Student Success	Outcomes	No	Yes. Fund 11	4	4,775	No		
ulty/Learning											
ability Specialists											
Sum Beyond Contract											
	Personnel (Non-Instructional)	Service Area Outcomes	Equity, Student Success	Collaborations	No	Yes. Fund 11	7	4.158	No		
	,		1,					,	-		
PED. AHEAD. NaBITA.			Service Area Outcomes, Student								
, , , ,	Conferences			Professional Development	No	Ves Fund 11	8	2 500	No		
negion	comercines	Scivice rived outcomes	Success	Trolessional Development	110	103.14114.11	ĭ	2,500			
f Sr. Interpreter 80%				Student Learning							
	Personnel (Non-Instructional)	Service Area Outcomes	Faulty Student Success		No	Ves Fund 11	9	161 837	No		
salary and serients	ersonner (non mstraetionar)	Service / irea Gateomes	Equity, Stadent Saccess	Guttonies	110	163.1 4114 11	ŕ	101,057	110		
ulty/Learning											
				Data driven research and							
	Dorsonnal (Nan Instructional)	Consider Area Outromes	Faulty Student Success		No	Vac VDC/CCF/Fund 11	10	200 200	No		
iry and benefits	Personnei (Non-instructional)	Service Area Outcomes	Equity, Student Success	student goals	INU	res. vRC/SCE/Fullu 11	10	208,399	NU		
				SCE CEC Data for							
									1		
			1						1		
l			1				1 1	1	1		
l			1					1			
l								1			
					SCE CEC classes				1		
fessional Experts DHH	Personnel (Non-Instructional)	Student Learning Outcomes	Pathways	per hr. x 2 (summer)	for two students	Yes. SCE and Fund 11	11	72,965	No		
			1		•						
l		Office support to help meet the demand	Support decrease barriers to	Less wait times for				1			
f	Personnel (Non-Instructional)	for student access to care	access services	appointments	No	No	1	19,902	No		
fe H// estul habitan	elopment ent Services dinator ent Services dinator ent Services dinator ent Services dinator //Contract Agencies ss copies, supplies ltry/Learning elity Specialists sum Beyond Contract sign ED, AHEAD, NaBITA, Region FSr. Interpreter 80% alary and Benefits ltry/Learning bilty/Learning bilty/Learning bilty/Learning complete the service of the service	elopment Personnel (Non-Instructional) ent Services dinator Personnel (Non-Instructional) ent Services dinator Personnel (Non-Instructional) essional Experts DHH Personnel (Non-Instructional) //Contract Agencies Personnel (Non-Instructional) ess copies, supplies lty/Learning bility/Sepcialists um Beyond Contract sign Personnel (Non-Instructional) eprsonnel (Non-Instructional)	ent Services dinator Personnel (Non-instructional) ent Services dinator Personnel (Non-instructional) ent Services dinator Personnel (Non-instructional) essional Experts DHH Personnel (Non-instructional) scopies, supplies lity/Learning Dility Specialists um Beyond Contract sign Personnel (Non-instructional) Entry AHEAD, NaBITA, Region Conferences service Area Outcomes Office support to help meet the demand Office support to help meet the demand	Personnel (Non-Instructional) Student Learning Outcomes Personnel (Non-Instructional) Service Area Outcomes Equity, Student Success Equity, Student Success Personnel (Non-Instructional) Service Area Outcomes Equity, Student Success Personnel (Non-Instructional) Service Area Outcomes Equity, Student Success Equity, Student Success Personnel (Non-Instructional) Service Area Outcomes Equity, Student Success Equity, Student Success Personnel (Non-Instructional) Service Area Outcomes Equity, Student Success Equity, Student Success Personnel (Non-Instructional) Service Area Outcomes Equity, Student Success Equity, Student Success Personnel (Non-Instructional) Service Area Outcomes Equity, Student Success Equity, St		No No No No No No No No	Learning Outcomes Learning Outcomes Success Exploration No Yes		Secretary Secr	Septement Personnel (Non-Instructional) Learning Outcomes Success Education No Yes 2 92,759 No	Segment Personnel (Non-instructional) service Area Outcomes (Supuly Student Success Outcomes Support Non-instructional) Service Area Outcomes (Squity, Student Success Outcomes) Support Non-instructional) Service Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 9 163,837 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 9 163,837 No Westerning Conference Area Outcomes (Squity, Student Success outcomes) No Yes, Fund 11 9 163,837 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 9 163,837 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 9 163,837 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 9 163,837 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 7 4,158 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 7 4,158 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 9 163,837 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 9 163,837 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 9 163,837 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 9 163,837 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 10 20,839 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 10 20,839 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 10 20,839 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 10 20,839 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Fund 11 10 20,839 No Westerning Conference Area Outcomes (Squity, Student Success Outcomes) No Yes, Student Success Outcomes (Squity, Student Success Outcomes) No Yes, Student Succe

			The Office of College Advancement is the								
			the Student Services Component of the	student completion, College Access. Based on the current College Strategic Plan, the goal							
			College Advancement takes on 80% of all	to increase and sustain	The consistant completion and increase of all						
			ceremony and other marketing aspects of		outcomes and metrics will						
			being saught out to be part in the basic	is a baseline of 2012/2013	success related to any and all funding. All program						
			include all costs that are required to run a	\$309K/\$343K. We have	review, SLO's and strategic college goals and their						
			The Scholarship Program should be a	based on 10-19 awards, totaling							
			Student Service programs are. All SLO's	29% increase based on the 19-20							
Advancement/Scholarships	Operational Needs	Supplies (Non Instructional)			accomplished.	NO	No No	3	10,000		
						Requi	ested Totals (no)		944,438		

Grand Total Request's SS's 1,105,758.44